



## Active Inclusion in Mainstream Schools: e-Accessible Education in Serbia

Zero Project Conference, Vienna, 10 February 2016 // Robert Bu, Executive Director, EHO, Novi Sad, Serbia



## GENERAL PROJECT INFO:

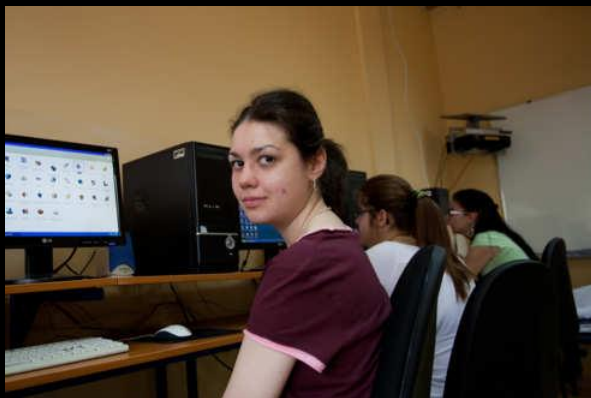
### DURATION:

January 1st 2014 - December 31st 2015



### AIMS OF THE PROJECT:

To promote the use of information and communication technology and assistive technology as tools for promoting inclusion and participation of children with disabilities within mainstream primary education in Serbia, thereby facilitating equal educational opportunities for all pupils.





## GENERAL PROJECT INFO:

### ACTIVITIES:

- > Completion and publication of need assessment among mainstream primary schools in and around Novi Sad
- > Selection of primary schools as partners
- > Provision and installation of equipment for schools/pupils in selected primary schools
- > Organization of training of teachers and professional school staff on the use of assistive technology in lessons
- > Translation/provision of e-manual for teachers on the use of assistive technology in lessons
- > Provision of educational software for schools / pupils appropriate to the school curricula and suitable for work with people with disabilities





## GENERAL PROJECT INFO:

### ACTIVITIES:

- > Localization of one free of charge software available at EHO and Open the Windows (OtW) website
- > Organization of study visit to Macedonia for Serbian educational institutions and selected primary schools
- > Preparation of promotional leaflet
- > Organization of the round table/conference on assistive technology use in lessons
- > Preparation and publication of a policy paper and implementation of various media and PR activities





## GENERAL PROJECT INFO:

### RESULTS:

- (1) Primary schools are equipped and staffs are trained in the use of information and communication technology/assistive technology in daily lessons and resource materials and educational software are available to schools and teachers
  - > Research report prepared and published
  - > 11 elementary schools in and near Novi Sad selected
  - > pupils from 11 selected elementary schools received PC and 8 of them received AT equipment
  - > 11 selected elementary schools received additional ATs (different hardware and software solutions)
  - > 1 two-day training organized and implemented
  - > 15 school representatives (teachers and professional school staff) participated in training activities
  - > Participants evaluated training as successful and useful



## GENERAL PROJECT INFO:

### RESULTS:

(2) Children with disabilities are able to attend mainstream primary school and



- > OtW manuals translated, prepared in hard copy and e-form and disseminated
- > Educational software Show Me purchased for 13 pupils from 11 selected schools
- > Free of charge basic software helping children to obtain reading and writing localized and posted at EHO website
- > Study visit to Macedonia organized





## GENERAL PROJECT INFO:

### RESULTS:

- (3) There is greater awareness of and understanding for the use of technology to facilitate inclusive education through various PR/communication activities, round table meeting and the publication of a multilingual policy paper.
- > Promotional leaflets prepared and disseminated
  - > Round table/conference with 32 participants prepared and organized
  - > 4 meetings on creating policy paper organized
  - > Policy paper in Serbian, Macedonian and English together with the manual on how to make e-textbooks accessible published
  - > Continuous PR activities implemented



## GENERAL PROJECT INFO:

### LESSONS LEARNED / HIGHLIGHTS:

- > helped teachers and other professional school staff to understand the inclusive education from the e-accessible perspective and to share gained knowledge and skills
- > equipped them with hardware and software solutions which were the most necessary for their pupils with disabilities and
- > pointed the main guidelines for future activities in this field through the process that included different stakeholders
- > It would be of a great importance to replicate these activities in schools in other municipalities, especially in rural areas, because the process of e-inclusive education is a greater challenge to them than to schools in bigger urban areas







**THANK YOU!**

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