



Increasing Diversity by Increasing Access to legal education

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Changing Attitudes: Successful advocacy campaigns

Innovative Practices and Policies

Empowerment

- Access to Legal Education is more than aid, it allows for empowerment.
- **Empowerment** is Central to IDIA's approach
- Aim:
 - Promote **Access to Education** for the Underprivileged and Marginalized
 - Create **Community Leaders**: Law and Leadership

Elite Law Schools

- Leading law schools – institutions for the elite where marginalized are minuscule minority
 - 1% from Vernacular medium schools
 - 89% sponsored by parents; and Fees + living costs about INR 3 lakhs (\$4500);
 - 87% accessed expensive CLAT coaching
 - Where are students with disabilities?

IDIA's approach in a nutshell

- Sensitisation
- Training
- Scholar Growth and Development
 - Mentorship (Academic/Social/Professional)
 - Internships
 - Accessibility issues: Universities and work places

The Making of CHAMPS

- **C**reative,
- **H**olistic,
- **A**ltruistic
- **M**averick and **M**oral
- **P**roblem **S**olvers

Growth

- Started with 5 volunteers in 2010, in 1 school in Pelling.
- Now more than 500 student volunteers who are the backbone, with presence in 20 states across the country.
- More than 15000 students sensitised; about 200+ trained for CLAT; 67 were admitted to law school.
- 20% of our IDIA scholars are students with disabilities

Looking forward

- No more start up mode.
- Bringing more rigour into processes/methods through our IRAP & IDAP teams.
 - E.g., Our studies show students with visual disabilities are 50% more likely to find it difficult to follow lectures in class.
 - One addressal mechanism: publishing guidelines on making campuses and work places more accessibility friendly

Join the Revolution!

For more information:

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(Information booklets are
available with the speaker)

