

Paths to employment!

Zero Project

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Paths to employment!

- Who: Swedish Agency for Participation: Myndigheten för delaktighet with DPOs
- What: technology and support for disabled students to complete education
- When: 2010 – 2014
- Why : to respond to articles 24 and 27 of UN CRPD
- How: Swedish Heritage Fund

Project Goal

- To increase knowledge among students, teachers and other professionals on use of technology in the facilitation of participation and performance in school
- For successful support in the completion of secondary school
- Facilitate transition to further education or employment

What activities?

- Awareness raising – technology & accessibility
- Information & training on technology
Mapping of needs and for accessibility –
tool BAS
- Individual planning for future
- Cooperation between actors for the
support in transition from school to work

Methods

- Technology classrooms
- BAS – for needs of accessibility: self assessment - Bedömning av anpassningar i skolmiljö
- Individual support
- Evaluation - Interviews with students and professionals

What worked?

- Use of mainstream technology
- Cornerstone – cooperation with professionals outside of school
- Getting actors to cooperate for the successful transition from school to employment allowed them to learn the issue and take responsibility
- Professionals in local health and social care, social insurance agency, employment office and special education

Conclusions for schools

- Knowledge of how functional limitations impact performance & roll of technology
- Schools need increased competence for example through occupational therapists
- Needs to be acknowledged
- Need of increased knowledge on technology
- Politicians and social workers to prioritise person-centered approach

Project Conclusions

- Involvement of actors outside of school was the key to success
- Support and resources for disabled student is socio-economically profitable
- Municipal and national responsibility of the follow-up of disabled students transition from school to work needs to be structured and improved

Thank you!

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