



soundadvice

**Models for training teachers,
trainers, parents and caregivers**

Caroline Carswell & Louise Honck

February 12th, 2016



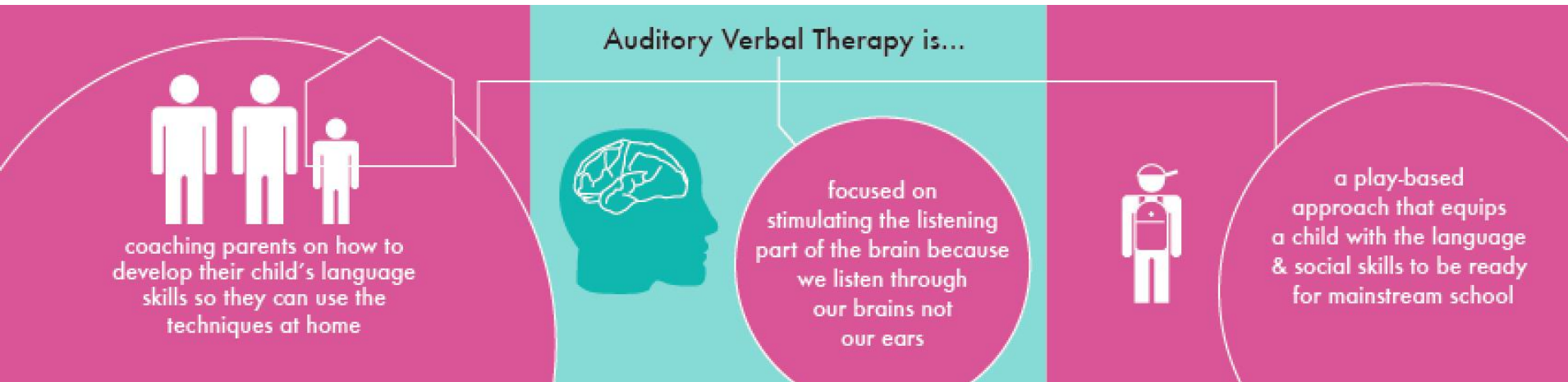
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What Parents Need

- Informed choices
- Peer networking
- Infant intervention
- Education Plans

Sound Advice offers

- Information
Website & ezine, panel input, workshops, seminars, mother/child groups, training days, access & technology guidance.
- Lived Experience
- Advisory Blog, Social Media
- Services map
- Teaching ideas & tech



OUTCOMES FROM AUDITORY VERBAL THERAPY APPROACH:

- Age appropriate listening and spoken language skills: 80% of graduates achieve this.
- Mainstream Education
- Natural sounding voices

Full part of the hearing world

• HOW DO WE GET THERE:

- Early intervention (0-5 years old)
- Appropriate and well fitted technology
- Developing the auditory brain
- Coaching parents
- Close collaboration with other professionals

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Caroline Carswell & Louise Honck: Feb 2016

Auditory Verbal UK wants to see a world where all babies and children with a hearing loss have the same opportunities to listen and speak as equals alongside their hearing peers.

“Selin is certainly a credit to you! She is 8 ½ now and excels in school. She has a reading age of 11 ½ and a vocabulary of the same. She is happy and outgoing and many people are unaware of the hearing loss- a real miracle!”

Auditory VerbalUK is a charity based in Oxfordshire and London in the UK reaching babies and children with a hearing loss worldwide.

How?

Bespoke training packages nationally and internationally accredited by AG Bell Academy.

How?

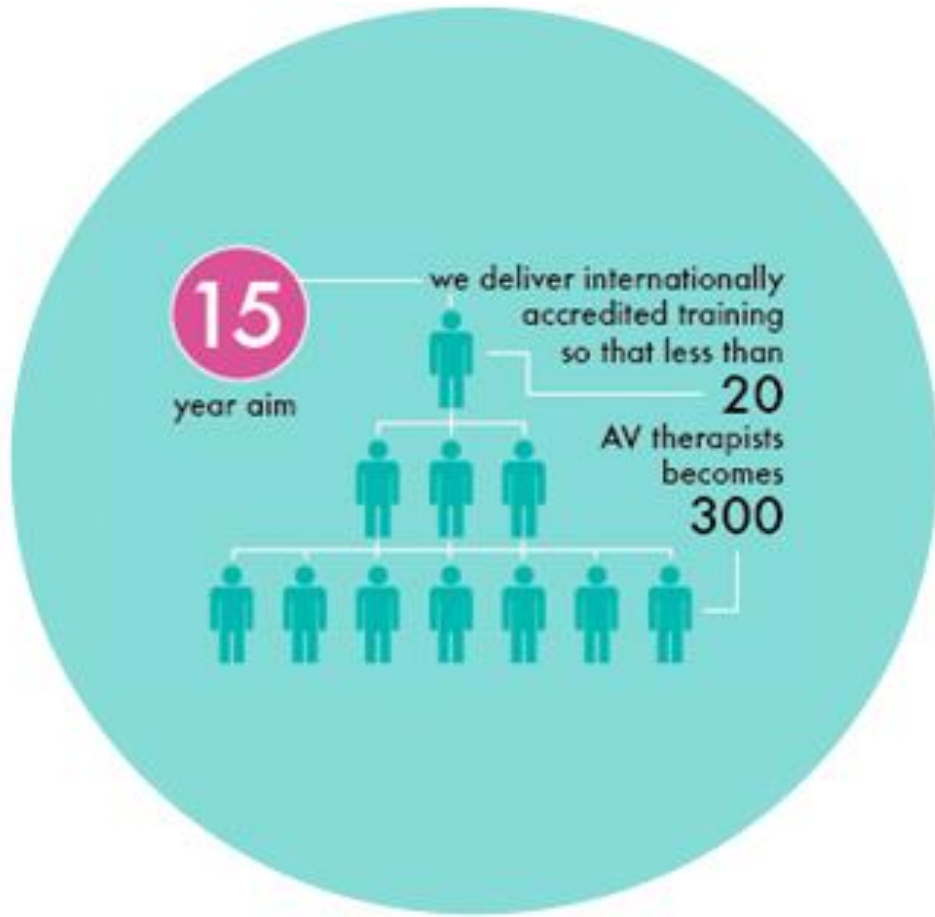
Direct delivery of therapy to individual families in one of our centres or via Skype technology

How?

Outreach projects

- Northern Ireland 12 month Pilot Project
- Malta
- Republic of Ireland





Training Package

Part 1

Working Through Audition

Part 2

Auditory Verbal Principles In Everyday Practice



For more information about our training package visit our website at

www.avuk.org

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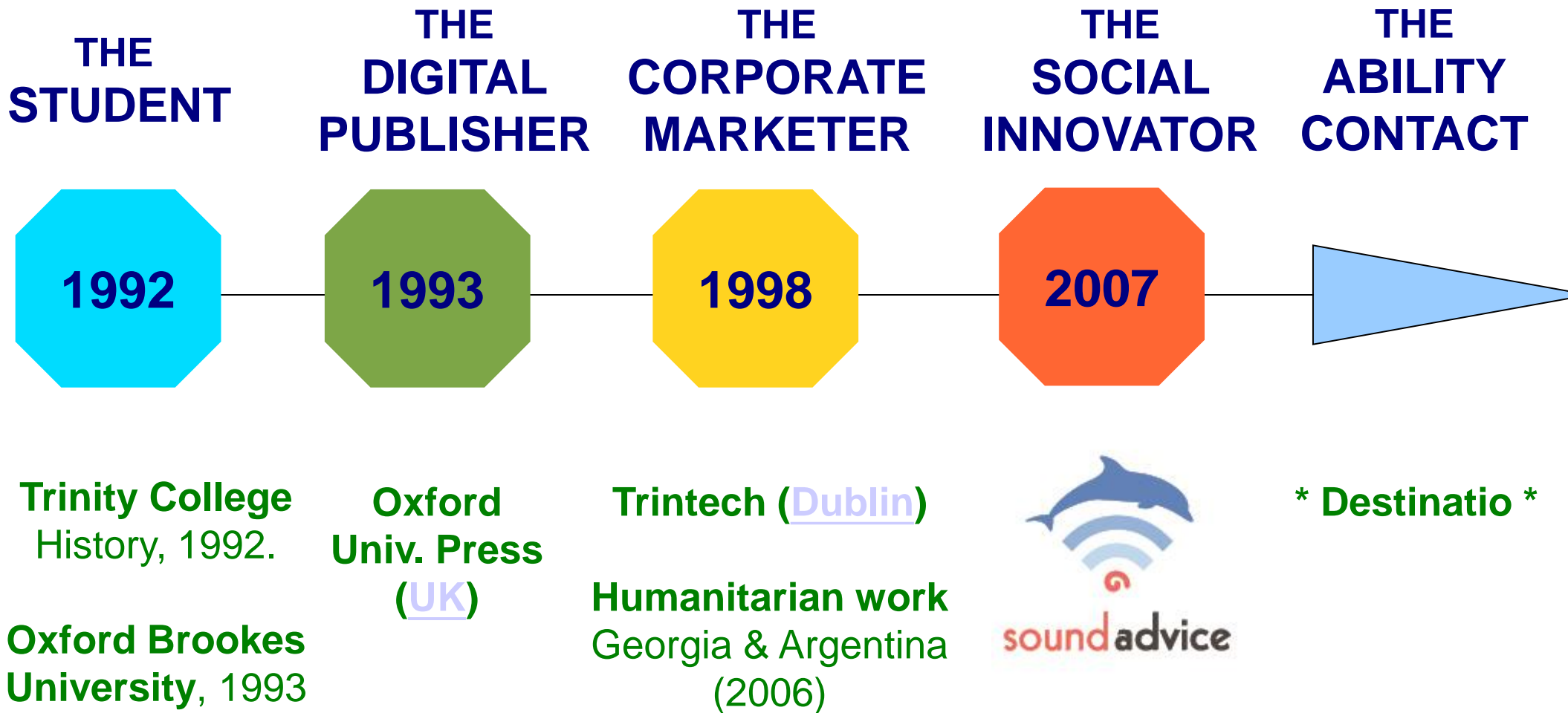
Technology – Why its importance?

- Deafness had a role in the phone, internet, SMS text
 - Remote/self-tuned consumer devices (wifi, Bluetooth, IR)

Technology is disrupting education & communication:

- Low-cost consumer hearing devices & 'hearables' (BioAid, SoundFocus)
- Soundfield, FM systems & apps: limit noise in classrooms (ListenApp)
- Digital Media: Visual, interactive, boosts literacy, hearing independent
- Captioning: consumer devices (VR headsets, glasses, smart-watch)

Caroline Carswell - Career Timeline





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What Still Needs To Change?

- Parents and teachers need to learn to see a young deaf child:
 - (1) **first as a person** with ability, interests and passions –
 - (2) **secondly as a child with a disability**: this influences the support or direction they give in childhood and impacts the child's education and career choices later in life.
- * **Public education**: Not all deaf people sign, verbal deaf people speak & can be fluent lipreaders. Hearing is a spectrum!



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What Still Needs To Change?

- **Students** – own your condition, learn as much as you can about it to confidently challenge negative perception.
- **Schools/Parents/Family** – support a young person with deafness; give them skills for challenging situations, to speak up for their needs and to confidently deal with discrimination where encountered.



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Thank you: Engage with Us!

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