

E-Learning for teachers, caregivers, and families

France – La Fondation des Amis de l'Atelier : E-Learning for Social Inclusion (eLeSI)

SUMMARY OF PROJECT

eLeSI is a free online learning platform (based on "Moodle") that was developed in France, Belgium, the United Kingdom, Switzerland, Benin, and Romania, and that is coordinated by the French organization *La Fondation des Amis de l'Atelier*. The platform was launched in September 2015 and is available in English, French, Spanish, and Romanian. It offers four training modules (with a total of 400 hours of learning), which are especially targeted towards those working and living with persons with disabilities, such as teachers, caregivers, and families.

“Social inclusion through knowledge!”

— Ms. Claudia Delgadillo, Staff Member, eLeSI Project

FACTS & FIGURES

- 450 students are currently registered on the Moodle platform.
- The site received more than 1,500 visits in the first months of the project.

PROBLEMS TARGETED

The designers of the project noted that there was a lack of adequate training opportunities for people working and living with young and adult persons with disabilities, especially those with learning disabilities, autism spectrum disorders, and mental health disorders. Particularly in low-income countries, caregivers and practitioners often do not have the possibility to achieve or get access to qualification measures concerning work with people with disabilities.

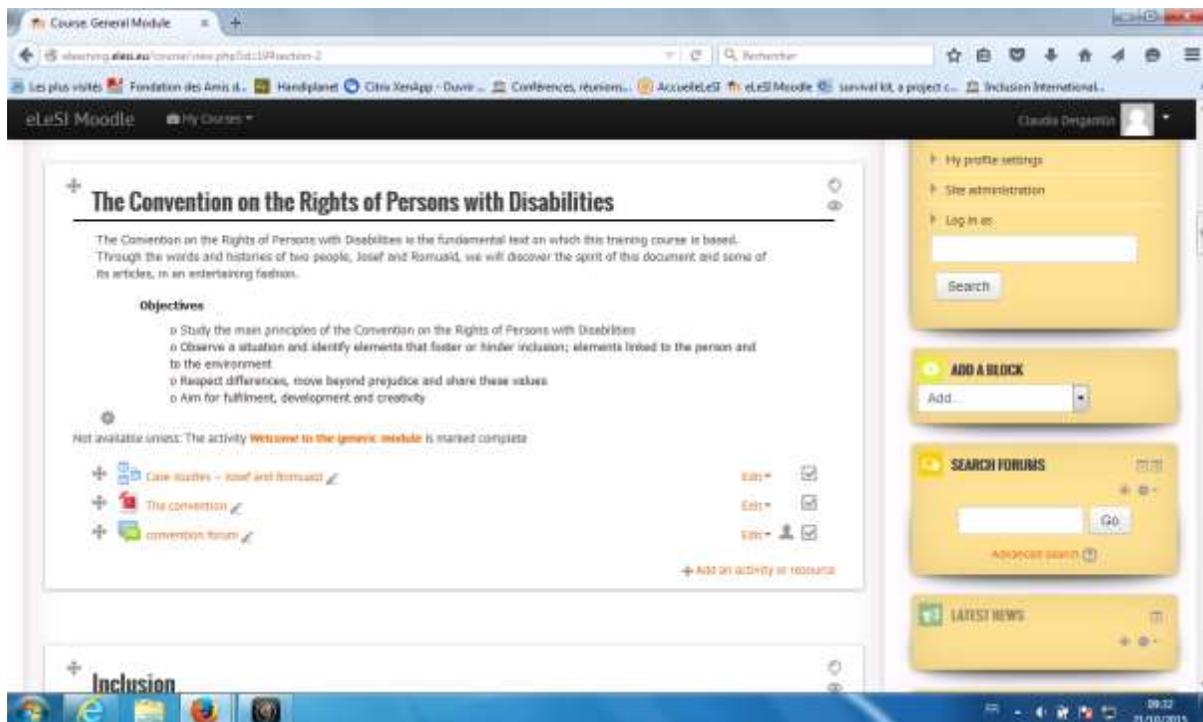
SOLUTION & METHODOLOGY

The E-Learning platform, which is cost-free and accessible throughout the world via the Internet, consists of four training modules: one that is a generic module and three that deal with specific age groups. The generic module describes situations of persons with disabilities and allows users to develop an understanding of the difficulties these people face every day, as well as allowing them to raise questions.

This module also provides case studies that highlight issues related to specific contexts, for example, at the workplace or in an educational setting, in which the objective is to decontextualize each case and provide knowledge that can be used in other instances. Furthermore, it provides information about the UN Convention on the Rights of Persons with Disabilities; historical aspects and key concepts of inclusion; the evolution of the International Classification of Impairments, Disabilities, and Handicaps and the International Classification of Functioning, Disability, and Health, which are international classification systems; knowledge about different types of disorders and what to do, for example, observing situations and identifying elements that foster or hinder inclusion; and how to respect differences and overcome prejudices and, in turn, how to share these values when it comes to working and living with people with disabilities. The other three modules contain information about various aspects of inclusion and participation of individuals, divided into three age groups (0–3, 4–16, and 16+) in various areas of social life. The modules use such materials as case studies, videos, role playing, forums, and chats. A learner's guide is available to help users navigate the four modules.

OUTLOOK & TRANSFERABILITY

Plans are in place to translate the content into at least two more languages: Arabic and Japanese. In addition, subtitles will be embedded into the videos that are used on the platform. Given the transparency of the development process, the project can be transferred to other contexts. And since the website is accessible all over the world, the modules can be translated into any other language.



The screenshot shows a Moodle course page for 'The Convention on the Rights of Persons with Disabilities'. The page content includes:

- Title:** The Convention on the Rights of Persons with Disabilities
- Text:** The Convention on the Rights of Persons with Disabilities is the fundamental text on which this training course is based. Through the words and histories of two people, Josef and Roswald, we will discover the spirit of this document and some of its articles, in an entertaining fashion.
- Objectives:**
 - Study the main principles of the Convention on the Rights of Persons with Disabilities
 - Observe a situation and identify elements that foster or hinder inclusion; elements linked to the person and to the environment
 - Respect differences, move beyond prejudice and share these values
 - Aim for fulfillment, development and creativity
- Message:** Not available unless: The activity **Welcome to the generic module** is marked complete
- Activity List:**
 - Case studies - Josef and Roswald
 - The convention
 - convention forum

The right sidebar contains navigation and utility widgets:

- My profile settings
- Site administration
- Log in as: [input field] [Search]
- ADD A BLOCK [Add...]
- SEARCH FORUMS [input field] [Go] [Advanced search]
- LATEST NEWS

The browser address bar shows 'elearning.alsi.eu/course/view.php?id=194§ion=2'. The Windows taskbar at the bottom shows the date '21/10/2015' and time '09:32'.

One of the contents of the generic training module

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