

# Accessible Second Language Learning for Special Learners

*Training guidelines*

LISTENING

REPEATING

UNDER-  
STANDING

TALKING

COPYING

READING

WRITING

## Suggested (natural) sequence

Learning is a natural process and the best is to follow the natural sequence.

Listen  
Repeat  
Talk  
Copy  
Read  
Write

Language = Communication

**GNW**



Erasmus+



## Language learning in three phases

1. Listening and understanding – to gain proficiency in the language
2. Reading and copying – phonological abilities to improve
3. Reading and writing – spelling and grammar to achieve the phonological awareness

Listen  
Repeat  
Talk  
Copy  
Read  
Write

Just like  
learning your  
mother tongue

*Do not use textbook*

**GNW**



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## Phase 1 - No reading and no writing



The first materials should consist only of situations, games and playful exercises.

Listen and see the words or sentences.  
Pictures help a lot.

Songs, movies and cartoons are ideal sources.

Listen  
Repeat  
Talk  
Copy  
Read  
Write

## Phase 1 – Listening and understanding

**Listen**  
**Repeat**  
**Talk**  
**Copy**  
**Read**  
**Write**

- a) You are not expected to produce sentences.
- b) It is your decision when you want to speak.
- c) Production is expected as repetition of the material only.
- d) If you want, you can create own sentences.

Listen and enjoy.

Listen and repeat.

Start with words.

## Phase 2 - Phonological abilities to improve

**Listen**  
**Repeat**  
**Talk**  
**Copy**  
**Read**  
**Write**

Reading should start only after you are 100% sure of the pronunciation.

You mustn't pronounce any word incorrectly.

If you copy the words, you can easily memorize them.

## Phase 2 – Reading and copying

- a) You can read the text together with the voice while you follow the text.
- b) Colors or any other visual aid can help.
- c) You can repeat the text.
- d) Read aloud, it helps to recall and use the words.
- e) Copy the words and sentences you want to remember.

Cartoons for the beginning.

Follow your interest.

Create your vocabulary.

**Listen**  
**Repeat**  
**Talk**  
**Copy**  
**Read**  
**Write**

## Phase 3 – Proper spelling and grammar to achieve the phonological awareness

Listen  
Repeat  
Talk  
Copy  
Read  
Write

You can start writing when your reading production is stable.

You mustn't see incorrectly written words.



## Phase 3 – Reading and writing

- a) You can copy the words and sentences. The spellchecker is your friend.
- b) You can write the familiar words and sentences. Use the spellchecker.
- c) You can create your own text. Always use the spellchecker and a dictionary.

Enrich your vocabulary.

Now you need some grammar.

If you are not sure, check it.

**Listen**  
**Repeat**  
**Talk**  
**Copy**  
**Read**  
**Write**



Thanks for your attention

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