

Support Center for the Development of Inclusive Education of Persons with Disabilities - Vietnam



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Fact on disability in Vietnam

- Approximately 6.1 million people, or 7.8% of Vietnamese population aged from 5 or older are living with a difficulty in at least one of the four basic functions: hearing, seeing, walking and cognition.
- 75.7% of the people with disabilities live in rural areas.
- More females with disabilities than males
- Unemployment rates among people without and with disabilities in urban areas are 4.3% and 13.9% respectively.

Education for people with disabilities

- Low literacy rate among people with disabilities than that among people without disabilities, i.e., 69.1% vs. 97.1% among those age 15 – 24.
- More illiterate females with disabilities than males with disabilities, i.e., 10 and 8 among the group of 15 – 24 years old and 10 and 6 among people with severe disabilities.

Legislation framework for persons with disabilities in Vietnam

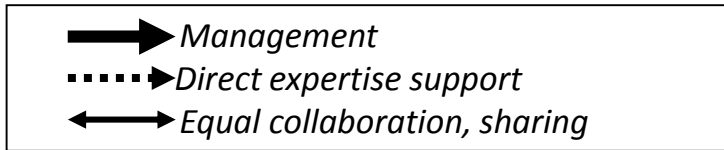
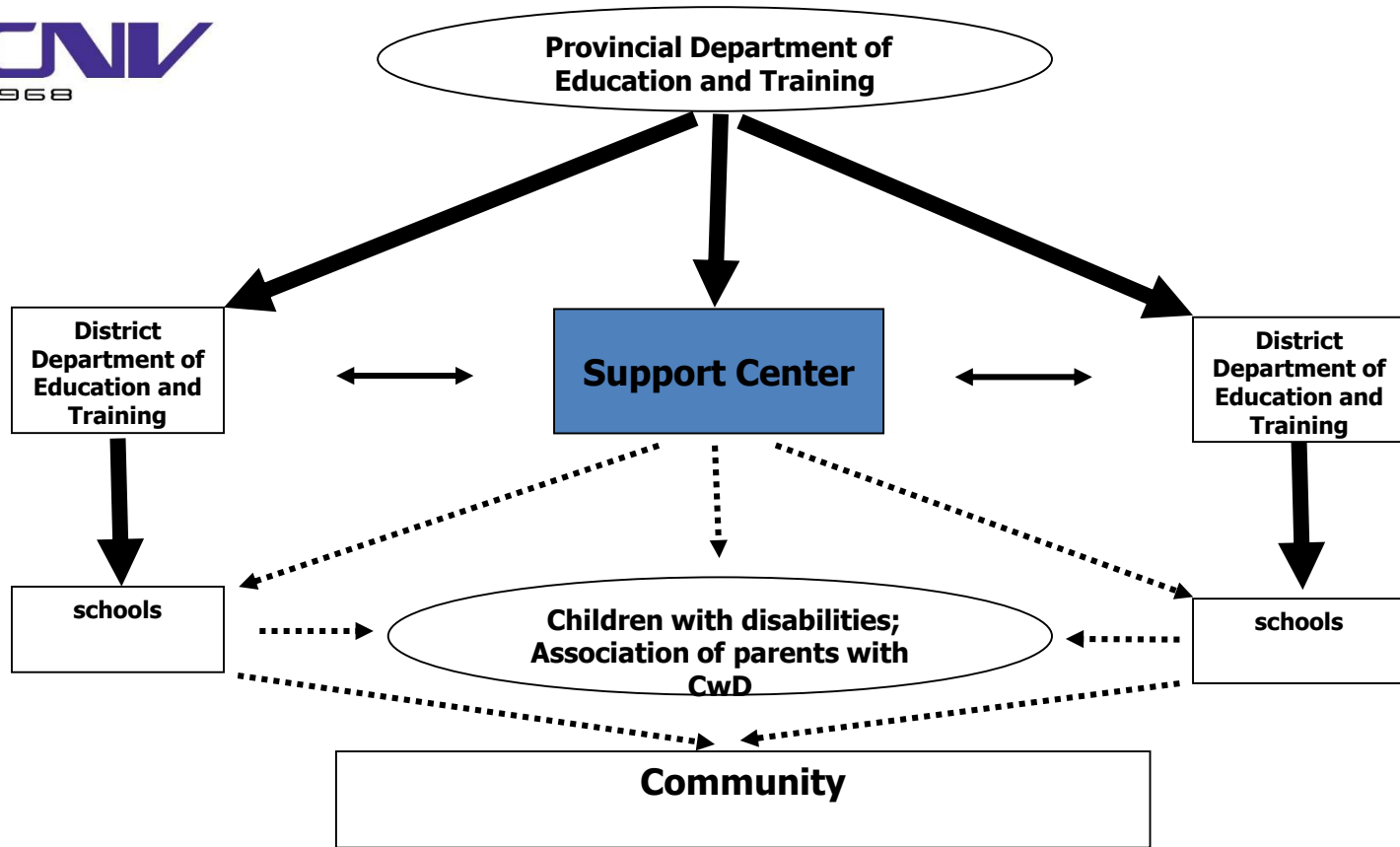
- Ratified the UN Convention on the Rights of Persons with Disabilities.
 - Vietnam Law on Persons with Disabilities
 - Many other legislation papers and policies for and mentioned the rights of people with disabilities
- ⇒ A good policy system for people with disabilities
- ⇒ The implementation of the law and policies is in challenging time.

MCNV and Its Disability Program in Vietnam

- MCNV: since 1968
- MCNV's Disability Program: Since 1998
- Main component: Early detection – Early intervention – Inclusive education for Children with disabilities and Support Center for the Development of Inclusive education.
- Approach: capacity building for individuals, organizations, and system/network
- Main content: Support children with disabilities to exercise their rights to care, education and development; policy advocacy; model building
- General Objective: appropriate services of medical rehabilitation, education and social – economic support for full potential development and better inclusion of PwDs.

MCNV's Model of Support Center in Vietnam as one of the Solutions

- Transform a special school Newly built/set up.
- Four of the main functions of a Support Center:
 - Promote and provide services of early detection and intervention for PwD;
 - Promote and provide support for inclusive education for CwDs;
 - Promote and do community awareness raising towards disability issues and equal rights.
 - Provide services and teaching and learning material in special education profession.
- Mainly aim at increasing access to education and improve quality of education for CwDs.
- Successful in Dak Lak, Cao Bang and Phu Yen



Problems addressed

- The project tries to address the four following key problems:
 - developmental delays and disabilities in children are detected late;
 - low school enrolment rate among children with disabilities;
 - poor quality of children's school performance;
 - high school drop-out rate among children with disabilities; and
 - Low and negative awareness towards children with disabilities.

Significant contribution

- Contribute to provide more free-of-charge services of early detection, early intervention, special and inclusive education for children with disabilities in poor rural areas.
- Build up a Vietnamese contextualized model of Support Center for the development of inclusive education for children with disabilities.
- Create exposual sites for learning of interested organizations and individuals.
- Increase literacy rate among people with disabilities

Challenges to face

- Scale-up of the model outside MCNV's project areas for more children with disabilities to benefit
- Government's commitment and investment in terms of policy, funding and human resources for the Support Center to function its mandated functions.
- Awareness raising for community and families with children with disabilities in rural and remote areas.

Thank you!