Innovative practice 2017 on employment, work, and vocational education and training: 2739

TITLE
Encouraging a variety of approaches in creating jobs for people with visual impairments

Cambodia, Indonesia, Philippines, Viet Nam: International Council for Education of People with Visual Impairment (ICEVI) – Nippon Foundation Higher Education Project

PROJECT SUMMARY
Since 2013, the International Council for Education of People with Visual Impairment (ICEVI) – a global association of individuals and organizations – has collaborated with Krousar Thmey in Cambodia, Pertuni in Indonesia, PAVIC in the Philippines, and Sao Mai Centre in Viet Nam in an effort to facilitate access to education and job opportunities for people with visual impairments. As of March 2016, the project had benefitted approximately 1,000 people.

FACTS & FIGURES
- Jobs created in 2014: 27 (beneficiaries: 284)
- Jobs created in 2015: 35 (beneficiaries: 468)
- Jobs created in 2016: 55 (beneficiaries: 177)

PROBLEMS TARGETED
People with disabilities who do not have a certain academic background or do not possess job skills or soft skills have a difficult time finding jobs, or at least finding opportunities to acquire these skills.

SOLUTION & METHODOLOGY
The first phase of the project, which started in 2007, focused on using technology to increase the learning potential of students with visual impairments. From 2012 to 2013, the partners focused on preparation for employment as a key component, as well as on technological applications and advocacy towards inclusive universities. As a result, 117 persons with visual impairments have been assisted to get employment. Each project partner uses a unique approach and strategy to promote employment. The Cambodian partner, Krousar Thmey, collaborated with the National Employment Agency and private recruitment companies and created employment for 38 people. The Indonesian partner, Pertuni, developed and used an extensive employment campaign tool to facilitate opportunities for 39 people. The Philippine partner, Resources for the Blind, made films featuring successful employees and generated jobs for 13 persons. The Vietnamese partner, Sao Mai Centre, organized job fairs as a key
strategy to facilitate employment for 27 people. Typical jobs include telemarketer, information technology assistant, caterer, administrative assistant, teacher, language instructor, insurance agent, and counsellor.

OUTLOOK & TRANSFERABILITY
The budget for the period 2014 to 2016 was US$640,000, funded by the Nippon Foundation, which is supporting the project mainly in terms of technology inputs, assistive devices, leadership training, and creation of good practices. The employment initiative will also start in Myanmar and Laos in the near future. The higher education project is likely to be expanded to other countries in the East Asia region eventually, and employment creation and soft skills development will become an integral part of the project.

QUOTE

“Assertiveness and self-advocacy are very much needed to build a strong professional career.”

— Mr. Bima, project beneficiary, Indonesia

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